



**STSN GOVERNMENT DEGREE COLLEGE**

**KADIRI - 515591**

**SRI SATHYA SAI DT.**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

## **STSN GOVT DEGREE COLLEGE ,KADIRI**

### **DEPARTMENT OF WEC**

**2022-2023**

#### **Detailed report of Activities**

**Name of the Department:** *WEC*

**Date:** *22/09/2022*

**Activity/ Topic:** *HEALTH AWARENESS PROGRAMME*

**Name of the resource person:** *PRINCIPAL, ward health secretary*

**Place to which visited:** *I B.A (UHP) CLASS*

**No. of Students involved:** *86 STUDENTS*      **Class/Year:** *ALL GROUPS*



**Brief Report:** The Department Of Wec & Ward Health Secretary Conducted Health Awareness Programme On N D D For Students In Our College. Madam, Staff And Students Participated In This Programme. As Part Of The Programme, Health Secretary were distributed Albendazole tablets to the students to promote preventive healthcare. This event aimed to

educate college students about the importance of deworming and its impact on their health and well-being. As part of the programme, Albendazole tablets were distributed to the students to promote preventive healthcare

**Outcome:** The awareness programme effectively educated college students, It raised awareness about the importance of deworming and provided students with the means to take proactive steps towards better health through the distribution of Albendazole tablets.



# **STSN GOVT DEGREE COLLEGE KADIRI**

## **DEPARTMENT OF HISTORY U/M** ***DETAILED REPORT OF ACTIVITY***

Name of the Department: **HISTORY U/M**      Date: **21-02-2023**

Activity/ Topic: **INTERNATIONAL MOTHER LANGUAGE DAY**

Name of the resource person: **Dr.SMITHA, PRINCIPAL**

Place to which visited: **B.A (THP) CLASS**

No. of Students involved: **200**

Class/Year: **ALL GROUPS**



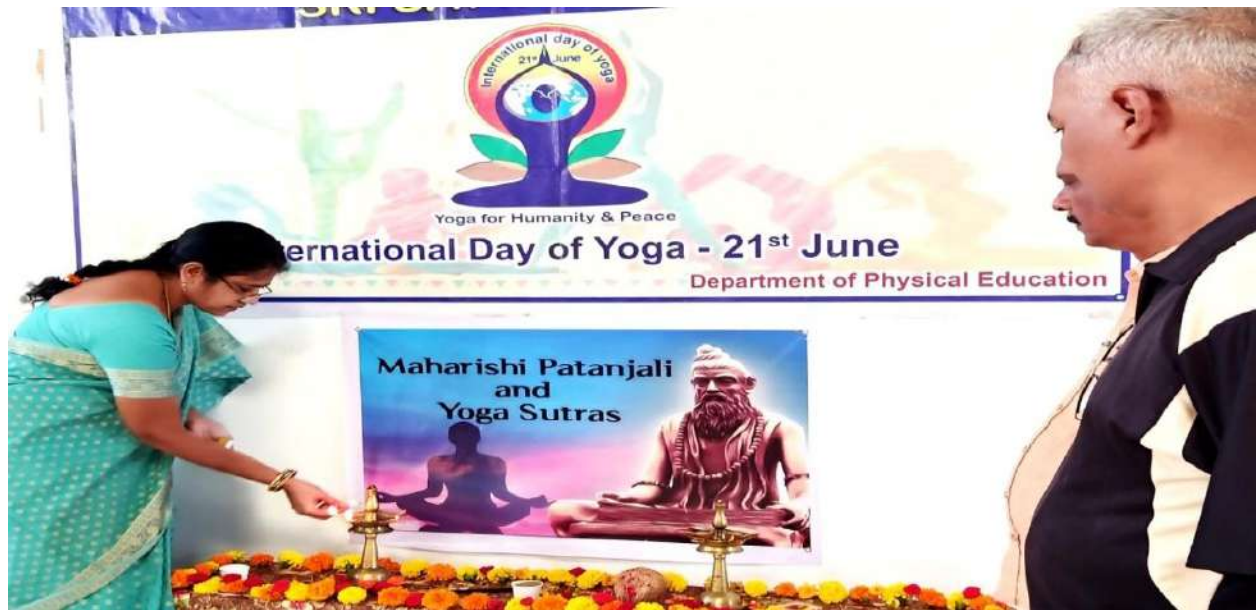
**Brief Report:** - Department Of History U/M & Telugu Department Conducted International Mother Language Day On 21-2-2023 In Our College. This Programme Prised Over By The Dr. Smitha Pricipal Of This College .Madam Adressing To The Students And Gave A Valuable Speech On Importance Of Language .Dept Hod Koyya. Srinivasulu Sir, My Self And Other Department Faculty Members Attended This Programme And Make It A Grand Success.

**Outcome:** Students able to know the importance of Mother Language and its impact on life.



**International Mother Language Day**  
**I,II,III B.A UHP**  
**KADIRI**  
**S.T.S.N Govt Degree & P.G College, Kadiri**  
2023-02-21(Tue) 12:00(pm)

**STSN Govt Degree College, K adiri - 515 591**  
**International Yoga Day - 2023**  
**Date: 21.06.2023**





**To**  
**The Principal,**  
**STSN Government Degree College**  
**Kadiri,**

Respected Madam,

**Sub: Request for Permission to Conduct Certificate Course on Communication Skills-Reg.**

I submit this requisition to your kind authority to request give permission to conduct a Certificate Course on Communication Skills at STSN Government Degree College, Kadiri, from April 20, 2023, to May 30, 2023 (30 Hours). This course will be organized by the Department of English at STSN GDC, Kadiri.

The objective of this certificate course is to help our students improve their communication skills, a crucial asset in both their academic pursuits and future careers. We plan to cover various aspects of communication, including verbal and non-verbal communication, written communication, presentation skills, interpersonal communication, and listening skills. We have enlisted experienced professionals to lead these sessions and enhance the learning experience for our students. We will require access to classrooms, audio-visual equipment, and library resources to facilitate this course. Upon completion of the course, participants will receive a certificate as recognition of their achievement.

We believe that this course aligns with the academic goals of STSN Government Degree College and will contribute to the overall development of our students. Your permission and support for conducting this course within the institution's premises would be highly appreciated.

We are committed to ensuring minimal disruption to regular academic activities while conducting this course. We would be grateful for the opportunity to discuss this proposal with you further at your convenience.

Thanking you,

Yours Faithfully,

**Dr. R. Hyderali**

Department of English,  
STSN GDC, Kadiri

## **Circular**

**Dear Students,**

We are delighted to announce that the Department of English at STSN Government Degree College, Kadiri, will be conducting a Certificate Course on **Communication Skills** from **April 20th, 2023, to May 30th, 2023 (30 Hours)**. We encourage all interested students to participate in this valuable programme.

### **Course Details:**

- **Name:** Certificate Course on Communication Skills
- **Duration:** April 20th, 2023, to May 30th, 2023
- **Organized by:** Department of English, STSN GDC, Kadiri

### **Objective:**

The primary aim of this certificate course is to equip you with essential communication skills that will be beneficial throughout your academic journey and in your future careers. Effective communication is a vital skill in today's world, and improving it can open doors to numerous opportunities.

### **Course Highlights:**

- Verbal and Non-verbal Communication
- Written Communication
- Presentation Skills
- Interpersonal Communication
- Listening Skills

To register for the course, kindly contact 9440497681 or visit Department of English.

We look forward to your active participation in this certificate course. Together, we can work towards improving your communication skills and unlocking new opportunities.

**Dr. R. Hyderali**

Department of English,  
STSN GDC, Kadiri.

# Course – Syllabus

**Course Title:** Certificate Course in Communication Skills

## **Module 1: Fundamentals of Communication**

- Introduction to Communication
- Barriers to Effective Communication
- Active Listening Skills

## **Module 2: Verbal Communication**

- The Art of Speaking: Clarity and Pronunciation
- Voice Modulation and Tone
- Vocabulary Enhancement

## **Module 3: Non-Verbal Communication**

- Body Language and Gestures
- Facial Expressions
- Eye Contact and Posture

## **Module 4: Written Communication**

- Effective Business Emails
- Grammar and Punctuation
- Formatting and Editing

## **Module 5: Presentation Skills**

- Planning and Structuring Presentations
- Effective Use of Visual Aids
- Engaging the Audience

## **Communication Skills Certificate Course - Objectives & Outcomes**

### **Course Objectives:**

#### **1. Fundamentals of Communication:**

- Understand the basic principles of communication.
- Identify common barriers to effective communication.
- Develop active listening skills to enhance comprehension.

#### **2. Verbal Communication:**

- Enhance clarity and pronunciation in spoken communication.
- Learn voice modulation techniques and appropriate tone usage.
- Expand vocabulary for more effective verbal expression.

#### **3. Non-Verbal Communication:**

- Recognize the significance of body language and gestures in communication.
- Understand how facial expressions convey emotions and messages.
- Master the use of eye contact and posture to support effective communication.

#### **4. Written Communication:**

- Write professional and effective business emails.
- Improve grammar and punctuation skills for written documents.
- Learn formatting and editing techniques for clear and concise writing.

#### **5. Presentation Skills:**

- Plan and structure presentations effectively.
- Utilize visual aids to enhance presentation impact.
- Engage the audience through effective delivery techniques.

### **Course Outcomes:**

#### **1. Fundamentals of Communication:**

- Participants will grasp the core principles of communication.
- They will identify and address common communication barriers.
- Participants will develop active listening skills, enhancing their ability to understand and respond effectively in conversations.

#### **2. Verbal Communication:**

- Participants will speak with improved clarity and pronunciation.
- They will employ voice modulation and tone effectively to convey messages.
- Participants will expand their vocabulary, leading to more precise verbal expression.

### **3. Non-Verbal Communication:**

- Participants will understand and utilize body language and gestures effectively.
- They will recognize and interpret facial expressions to better understand others.
- Participants will employ appropriate eye contact and posture, enhancing their non-verbal communication skills.

### **4. Written Communication:**

- Participants will craft professional and impactful business emails.
- They will demonstrate improved grammar and punctuation in written documents.
- Participants will format and edit their writing for clarity and conciseness.

### **5. Presentation Skills:**

- Participants will plan and structure presentations that are engaging and organized.
- They will use visual aids effectively to enhance presentation impact.
- Participants will engage the audience confidently and maintain their attention throughout the presentation.

By the end of this course, participants will have acquired a comprehensive set of communication skills, enabling them to communicate effectively in various personal and professional contexts, both verbally and in writing. They will also be better equipped to deliver compelling presentations and navigate non-verbal communication cues, ultimately leading to improved interpersonal interactions and successful communication outcomes.

## **Time Table (Action Plan)**

April 20<sup>th</sup> to May 30<sup>th</sup> - 2023

<b>Name of the Unit</b>	<b>Time</b>
<b>Module 1: Fundamentals of Communication</b> <ul style="list-style-type: none"><li>• Introduction to Communication</li><li>• Barriers to Effective Communication</li><li>• Active Listening Skills</li></ul>	<b>Week - 1</b>
<b>Module 2: Verbal Communication</b> <ul style="list-style-type: none"><li>• The Art of Speaking: Clarity and Pronunciation</li><li>• Voice Modulation and Tone</li></ul> Vocabulary Enhancement	<b>Week - 2</b>
<b>Module 3: Non-Verbal Communication</b> <ul style="list-style-type: none"><li>• Body Language and Gestures</li><li>• Facial Expressions</li><li>• Eye Contact and Posture</li></ul>	<b>Week -3</b>
<b>Module 4: Written Communication</b> <ul style="list-style-type: none"><li>• Effective Business Emails</li><li>• Grammar and Punctuation</li><li>• Formatting and Editing</li></ul>	<b>Week -4</b>
<b>Module 5: Presentation Skills</b> <ul style="list-style-type: none"><li>• Planning and Structuring Presentations</li><li>• Effective Use of Visual Aids</li><li>• Engaging the Audience</li></ul>	<b>Week -5</b>

## List of the Participants

<b>S.NO</b>	<b>NAME OF THE STUDENT</b>	<b>GROUP</b>
1	A. CHANDRASEKHAR	I B.Com.,-C.A
2	A. INDU	”
3	B.DEVENDRA	”
4	B.REVATHI	”
5	B.KALYAN KUMAR	”
6	B.VIJAYA	”
7	B.ROHINI	”
8	B.ROOPA	”
9	D. GANESH	”
10	G. RAMADEVI	”
11	J. ANJINEYULU	”
12	K. SHRAVANI	”
13	M. NAGENDRA	”
14	M. SHAILAJA	”
15	M. BHASKAR NAIK	”
16	P. ALIYA	”
17	P. RIYAZ KHAN	”
18	P. PAVAN KALYAN	”
19	S. ALIYA	”
20	V. KALYANI	”
21	V. RAJU	”
22	V. JANARDHANA	”
23	V. DHANUNJAYA REDDY	”
24	B.MUNISEKHAR	I B.Com.,-GEN
25	C.NEELIMA	”
26	G.REVANTH	”
27	K.PRAVEEN KUMAR	”
28	P.GOVARDHAN	”
29	S. ALIYA BHANU	”
30	T.Md. RIYAZ	”

## **Brief Report on Certificate Course on Communication Skills**

### **Introduction:**

The Certificate Course on Communication Skills conducted by the Department of English at STSN Government Degree College, Kadiri, was held from April 1, 2023, to May 30, 2023. The course aimed to equip participants with essential communication skills to excel in academic, professional, and personal settings.

### **Course Overview:**

The course comprised ten comprehensive modules that covered various aspects of communication skills, including fundamentals of communication, verbal and non-verbal communication, written communication, presentation skills, interpersonal communication, and more.

### **Participants:**

A total of 30 enthusiastic students from I B.Com., (CA and General) participated.

### **Key Highlights:**

1. **Interactive Sessions:** Each module featured engaging and interactive sessions led by experienced facilitators and guest speakers from diverse communication-related fields.
2. **Final Assessments:** Participants completed assignments, presentations, and a final assessment to demonstrate their newly acquired skills and knowledge.

### **Outcomes:**

At the conclusion of the course, participants exhibited remarkable progress in the following areas:

- Improved verbal and non-verbal communication.
- Enhanced writing skills, particularly in business communication.
- Proficiency in planning and delivering effective presentations.
- Active listening and empathetic interpersonal communication.

### **Certificates:**

Participants who successfully completed the course and fulfilled all assessment requirements were awarded Certificates of Completion, recognizing their dedication and achievement.

### **Conclusion:**

The Certificate Course on Communication Skills was a resounding success, thanks to the enthusiastic participation of our students and the dedication of our faculty. The course not only equipped participants with crucial communication skills but also fostered an environment of continuous learning and improvement.

We extend our heartfelt gratitude to the college administration, faculty members, and participants for their unwavering support and commitment to enhancing communication skills within our community.

Sincerely,

Department of English,  
STSN GDC, Kadiri

**Photo Gallery**



**Students rapturously listening to the class**





**Students taking their examination**



# **Evolution from Inculcation to Evaluation**

*in respect with*

## **STSN Govt. Degree College, Kadiri**

The philanthropic thought of the social elite of the town ushered in the evolution of an educational institute at UG level in the town in the year 1975 with the deserving initiative on behalf of the government. During the nascent stage the academic capabilities have been inculcated in a traditional method following the instructions of the apex governing institutions of the state. The government college has become the bastion of education in the area through its unwavering dedication in inculcating knowledge in a traditional manner. However, the passage of time has ushered in a revolution in the way education is imparted within the hallowed walls of this educational institute.

For the inculcation of knowledge, during the incipient stage, traditional didactic method reigned supreme that was characterised by lectures and passive reception of information. Evaluative practices primarily revolved around written examinations, measuring the students' ability to regurgitate the inculcated information.

However, a confluence of factors has propelled a paradigm shift, birthing a new era in education. Technological advancements have played a pivotal role in shaping this transformation. The advent of the digital age has revolutionized the educational milieu, ushering in a gamut of interactive learning tools, multimedia resources, and online assessments. Harnessing the potential of technology, it became imperative for the educators who have the vision to embrace innovative pedagogical strategies, fostering active learning, problem-solving, and critical thinking skills. The changing demands of the employment landscape compelled the educational institutes especially the higher education ones, as they are the springboards to step into the employment arena, to recalibrate their practices.

It became imperative for the apex authority of the institution to become aware of the needed metamorphosis demanded in the arena of teaching and assessment practices.

A paradigm shift became a requisite from the paramount objective of instilling knowledge and diffusing information to the students. Due to this pedagogical practice the students remained mere conduits for the inflow of knowledge and bereft of active participation or critical thinking. The written examinations at the end of the year /semester emerged as the linchpin of assessment practice. The success in this assessment demanded the participants to memorize copious amounts of information equated to a comprehensive grasp of subject matter. This assessment approach disregarded the multifaceted nature of the learning failing to acknowledge the importance of critical thinking, problem solving and holistic comprehension. Nevertheless, such process represents a specific epoch which remained a prime one previously.

Several salient factors have contributed to the paradigm shift from inculcation to evaluation in government degree colleges each with its own profound implications. Primarily, the relentless march of technological advancements has played a pivotal role in this transformative process. The digital revolution, with its relentless innovation and unprecedented connectivity, has irrevocably altered the educational landscape. It has bestowed upon educators a wealth of opportunities for interactive learning, leveraging multimedia resources, and implementing online assessments. The integration of technology into pedagogical practices has provided a fertile ground for the adoption of innovative teaching methodologies primarily emphasizing active learning.

Furthermore, the evolving demands of the job market have exerted immense pressure on educational institutions to reevaluate their practices. The recently emerged employment prospects and the relentless winds of change, brought forth by the ever-shifting economic landscape and intensifying competition, have shattered the illusions of complacency. Graduates are ought to possess not only theoretical knowledge but also the dexterity to apply it meaningfully in real-world scenarios. Consequently, government degree colleges were made to undergo a transformation, with a renewed emphasis on fostering indispensable skills such as effective communication, adept teamwork, adaptability to dynamic environments, and the cultivation of boundless creativity.

Apart from the above, the phenomenon of globalization, with its far-reaching tendrils, has exerted an indelible influence on educational practices within the higher educational institutions including the degree colleges. The ever-growing interconnectedness of the world has rendered it indispensable for graduates to possess a global outlook and cross-cultural competencies. Government degree colleges have responded to this clarion call by infusing multi-faceted perspectives into the curriculum, enriching the educational experience and broadening the horizons of their students. Additionally, the encouragement of student exchanges with the local folk in the form of preparing community projects and collaborations with other esteemed institutions at the local, zonal and state level has opened up new avenues for the intellectual growth of the students. Such initiatives have not only deepened students' understanding of diverse cultures but have also provided them with the requisite tools to develop a broader worldview, one that transcends geographic boundaries with help of various schemes, viz., Eik Bharat Sreshta Bharat on behalf of the central government intended especially for the degree college students.

The renewed emphasis on evaluation from the higher authorities has ushered in a more comprehensive and multifaceted approach to assessing students' capabilities which was christened as Continuous Internal Evaluation apart from semester end traditional method of assessment. In other words, the traditional reliance on written examinations has been supplemented with a diversified array of evaluative methods, encompassing practical assessments, immersive projects, presentations, and collaborative group work. This eclectic evaluation system engenders a more nuanced understanding of students' competencies, ensuring that their strengths and weaknesses are thoroughly gauged, ultimately equipping them with a well-rounded skill set to confront the challenges that lie ahead.

Along with the emphasis on the paradigm shift in the inculcation and the evaluation methodologies the apex supervising authority of the degree colleges at the state i.e., the Commissionerate of Collegiate Education has provided the best possible sources for the utilization of the faculty and the institutions apart from the freely

available sources on internet. One of the best resources is the “Google Workspace” worth thousands of rupees. Some interactive panels have been provided in the college to carry on participative learning actively and to shift from the traditional board and chalk method of inculcation. Due to such provision the head of the institution provided the faculty the onerous task of guiding their charges taking them a transformative journey, evolving their pedagogical practices to nurture agile minds capable of thriving in an ever-changing world. It was reminded to the faculty to make the college to emerge as the veritable crucible of transformation empowering the primary stake-holders, i.e., the student folk to aspire to the heights of intellectual growth and personal fulfilment.

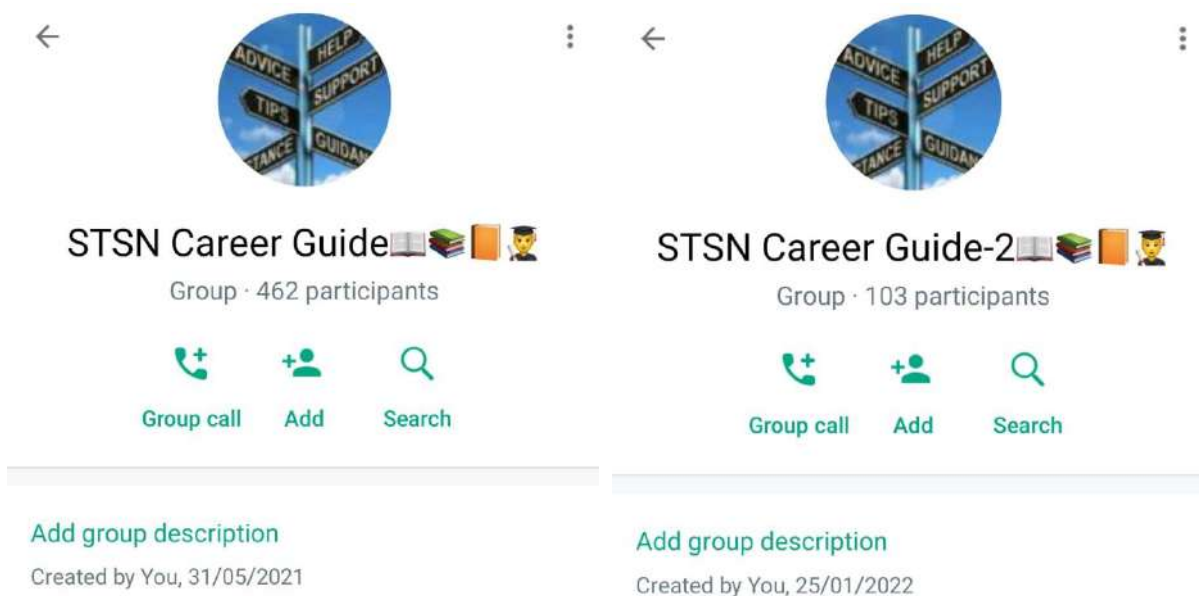
Taking a cue from the aspirations evident from the provided facilities despite many apparent handicaps in the administrative set-up at the college level, majority of the faculty marched forward to reach the desired goal. In this process and to face the unfortunate Covid-19 that played havoc not only with the populace of the world but immensely with expansion of academic capabilities of the student folk, many a teacher planned their own method of inculcation and evaluating methodologies to cater to the academic need of the students apart from the general guiding principles that were in vogue on behalf of the institution.

The institution started a YouTube channel to broadcast lessons to the students to go through at their convenient and safe place and time which proved a succour to the pandemic threatened students. The Google Classroom has been utilized to reach the unreachable students. Some of the teaching faculty utilised various other platforms available on the internet to make their inculcation a fascinating and thought-provoking one apart from the traditional platforms of Google Meet, Zoom, Web-ex, etc. Some lecturers produced learning material under the LMS (Learning Management System) platform created by the Commissionerate of Collegiate Education. To mention a few of the teaching fraternity of the college created Whatsapp groups in which daily learning material and quizzes were posted and later which has been made an informal integral part of their inculcation methods. All the details of the tasks that are followed have been incorporated on the platform “Bharat Padhe Online” from time to time during the Covid-19 pandemic.

To mention a few, some of the college faculty made the following efforts towards blended learning. The efforts are to be counted for the inculcation as well as the evaluation. The Department of Chemistry made an effort to evaluate the learning of the students using the “H5P”. The details and links of those evaluation programmes are appended hereunder:

- |   |   |
|---|---|
| 1) <a href="https://h5p.org/node/984931">https://h5p.org/node/984931</a>  | 2) <a href="https://h5p.org/node/821847">https://h5p.org/node/821847</a>  |
| 3) <a href="https://h5p.org/node/997006">https://h5p.org/node/997006</a>  | 4) <a href="https://h5p.org/node/821322">https://h5p.org/node/821322</a>  |
| 5) <a href="https://h5p.org/node/984900">https://h5p.org/node/984900</a>  | 6) <a href="https://h5p.org/node/820296">https://h5p.org/node/820296</a>  |
| 7) <a href="https://h5p.org/node/972378">https://h5p.org/node/972378</a>  | 8) <a href="https://h5p.org/node/810292">https://h5p.org/node/810292</a>  |
| 9) <a href="https://h5p.org/node/966214">https://h5p.org/node/966214</a>  | 10) <a href="https://h5p.org/node/809377">https://h5p.org/node/809377</a> |
| 11) <a href="https://h5p.org/node/958023">https://h5p.org/node/958023</a> | 12) <a href="https://h5p.org/node/808738">https://h5p.org/node/808738</a> |
| 13) <a href="https://h5p.org/node/935339">https://h5p.org/node/935339</a> | 14) <a href="https://h5p.org/node/752494">https://h5p.org/node/752494</a> |
| 15) <a href="https://h5p.org/node/933079">https://h5p.org/node/933079</a> | 16) <a href="https://h5p.org/node/752007">https://h5p.org/node/752007</a> |

On behalf of the Department of English, a Whatsapp group has been started under the name “STSN Career Guide” in which the following postings are made on Daily and Weekly basis. The details are evident from the following images regarding the purpose and functioning of the said Whatsapp group.



Group Link: <https://chat.whatsapp.com/G5Jgi1UaM1n05m0UthdAMJ>

కదిరి ప్రభుత్వ డిగ్రీ కళాశాల Department of English తరఫున “STSN Career Guide” & “STSN Career Guide-2” అను పేర్లతో Whatsapp groups నడుస్తున్నవి. ప్రస్తుతము వీటిలో 434 student-participants ఉన్నారు. “STSN Career Guide”(317) & “STSN Career Guide-2(117)”. వీటి ప్రధాన ఉద్దేశ్యము తమ భవిష్యత్తు (Career) ను నిర్మాణాత్మకముగా తీర్చిదిద్దుకోవాలనే ఆసక్తి కలిగిన విద్యార్థులలో తమ subject knowledge (domain knowledge) తో బాటు... భవిష్యత్తులో వారు ఉద్యోగాలు సాధించడానికి అవసరమైన skills (నైపుణ్యాలు) ను పెంపొందింప జేయడము మరియు విద్యార్థులకు వారి అర్హతలకు తగిన విధంగా అందుబాటులో ఉన్న ఉద్యోగ అవకాశాల గురించి {ప్రధానంగా ప్రభుత్వ ఉద్యోగాలు viz., SSC, RRB, BSRB, Defence, APPSC, Central Services, etc} తెలియజేసి వాటి సన్నద్ధత కు సంబంధించి అవగాహన కల్పిస్తూ వాటికి సంబంధించిన ప్రాథమిక మెటీరియల్ (Basic Material) ను అందించడము. ఈ ప్రక్రియలో భాగంగా ప్రతి రోజు ఈ Whatsapp గ్రూపుల { STSN Career Guide” & “STSN Career Guide-2} నందు daily newspapers తో బాటు వివిధ అంశాలు post చేయబడును.

Post చేయబడు వివిధ అంశాల వివరాలు:

### Morning Postings

- The Hindu (Daily English Newspaper)
- The New Indian Express (Daily English Newspaper)
- ఈనాడు
- ఆంధ్ర ప్రభ
- సాక్షి
- ఆంధ్ర జ్యోతి
- Siasat (ఉర్దూ దిన పత్రిక)
- Munsif (ఉర్దూ దిన పత్రిక)
- The Hindu in School { Newspaper meant for students (especially) from the the publishers of the Hindu. It includes various activities which are very good and useful for the development of Language Skills & General Awareness available in simple and lucid language} (from Monday to Friday)
- Telangana Today \_ School Today { Student Edition} – verymuch useful for the development of General Knowledge and Language. (Only during School working days)

### Evening Postings

- Daily Current Affairs { both in Telugu & English in PDF }
- Daily Current Affairs Quiz based on the previous day posting of Current Affairs
- Daily English Vocabulary Quiz (on Important Words)
- A Video of 10 Important words with Synonyms and Usage

**Note** - All the posted online quizzes are enabled immediate-evaluation with proper explanations and additional information after the submission of your answers)

### Alternate Day Postings:

- English Test for Competitive Examinations (with explanations)
- Quiz on General Awareness (topic-wise \_ Biology, Indian History, Chemistry, Indian Polity & Constitution, Physics, Indian Art & Culture, World History, Physical Geography, Economics, Geography of India, etc.)(with relevant explanation)
- Posting of General Knowledge in Story form in image and audio-visual format under the heads ...  
Tell Me Where..., Tell me About..., Tell Me How..., People who Changed the World ... etc.
- A story with a Moral at its end (in image and audio-visual format)

### Weekly posting

- “The Wealth” (from the publishers of Economic Times”) – especially useful for the students of Commerce and Economics
- “The World this Week (Politics)” & “The World this Week (Business)” articles along with their audio version collected from the internationally-renowned magazine “The Economist” (International Weekly). This posting will be helpful to develop your English Language “Listening & Speaking” skills apart from the improvement of General Awareness.
- “The Economist” (an International Weekly) that provides in-depth analysis on the issues related to the affairs of the world. The entire magazine is provided in PDF and audio format read by internationally-renowned news readers.

📍 కాపున ఆసక్తి గల వారు ఈ Whatsapp groups { “STSN Career Guide” & “STSN Career Guide-2” } లలో join కాగలరు.

Further the learning of the participants is evaluated through the various quizzes posted in the group daily. Till date the number of quizzes reaches to 456. A glimpse of the links is as follows:

Sl.No.	Name of the Test	Link
1)	English Grammar Test Basic - 191 200	<a href="https://testmoz.com/q/12857652">https://testmoz.com/q/12857652</a>
2)	Current Affairs Quiz-21 June 2023	<a href="https://testmoz.com/q/12857532">https://testmoz.com/q/12857532</a>
3)	Daily English Vocabulary Quiz-important Words-171-1180	<a href="https://testmoz.com/q/12778798">https://testmoz.com/q/12778798</a>
4)	STSN PC Coaching- GK-వేదయుగము-6	<a href="https://testmoz.com/q/12447482">https://testmoz.com/q/12447482</a>
5)	English Test for Competitive Exams-13	<a href="https://testmoz.com/q/12171488">https://testmoz.com/q/12171488</a>
6)	One Word Substitutes Test-1-2022	<a href="https://testmoz.com/q/12135404">https://testmoz.com/q/12135404</a>
7)	Daily GK Quiz Geography of India 3	<a href="https://testmoz.com/q/12056980">https://testmoz.com/q/12056980</a>
8)	Daily GK Quiz World History 3	<a href="https://testmoz.com/q/12056800">https://testmoz.com/q/12056800</a>
9)	Daily GK Quiz Indian Polity and Constitution 3	<a href="https://testmoz.com/q/12056514">https://testmoz.com/q/12056514</a>
10)	Daily GK Quiz Biology-3	<a href="https://testmoz.com/q/12056300">https://testmoz.com/q/12056300</a>
11)	సర్వ ప్రధములు - ప్రపంచము - 25	<a href="https://testmoz.com/q/11485262">https://testmoz.com/q/11485262</a>
12)	జనరల్ నాలెడ్జ్ - భూమి - వాతావరణము (Atmosphere) - 22	<a href="https://testmoz.com/q/11322540">https://testmoz.com/q/11322540</a>

All the 456 tests can be accessed at the link: <https://testmoz.com/class/39002>

The Department of Botany contributed notes for the inculcation of the subject and the concerned links (the QR codes) were shared to the students for the advancement of their knowledge in the subject of Botany. The details are evident from the following image.

**STSN GDC, KADIRI.**  
DEPARTMENT OF BOTANY

**Study Material**  
I Semester: Botany Core Course - 1  
Fundamentals of Microbes and Non-vascular Plants  
(Viruses, Bacteria, Fungi, Lichens, Algae and Bryophytes)

QR codes for:  
Sem I: Botany Syllabus and Course Outcomes  
Unit 1: Origin of life and Viruses  
Unit 2: Special groups of Bacteria  
Unit 3: Fungi and Lichens  
Unit 4: Algae  
Unit 5: Bryophytes

Dr. A. Narayana swamy,  
Lecturer in Botany,  
S.T.S.N GDC, KADIRI.

**STSN GDC, KADIRI.**  
DEPARTMENT OF BOTANY

**Study Material**  
II Semester: Botany Core Course - 2  
Basics of Vascular plants and Phytogeography  
(Pteridophytes, Gymnosperms, Taxonomy of Angiosperms and Phytogeography)

QR codes for:  
Sem II Botany Syllabus and Course Outcomes  
Unit 1: Pteridophytes  
Unit 2: Gymnosperms  
Unit 3: Basic aspects of Taxonomy  
Unit 4: Systematic Taxonomy  
Unit 5: Phytogeography

Dr. A. Narayana swamy,  
Lecturer in Botany,  
S.T.S.N GDC, KADIRI.



The transition of “From Inculcation to Evaluation” remained a momentous departure from traditional educational paradigms. This shift has been spurred by a confluence of factors including technological advancements, shifting job market demands, the relentless force of globalization and the evolving demographics of student folk apart from the unfortunate Covid-19. The ramification of this paradigm shift is profoundly impacting both the students and the teaching fraternity. With the onset of continuous evaluation-system it has become a requisite for the educators to implement a diversified evaluation system and embracing student-centred approaches. This evolution brought forth a paradigm wherein the students are to assume an active role in their own educational trajectory cultivating vital and essential competencies for navigating the complexities of the future. In response to this system, the teaching faculty are to adroitly embrace their new role as facilitators adorning their teaching methodologies with adaptability to cater to the evolving needs of their students. By embracing and comprehending these sweeping transformations, the college stands steadfastly to cooperate and encourage both the students and the faculty to equip the students to confront the multifaceted challenges of the century and propels them towards the boundless possibilities and make use of the opportunities that await.

# **Report on the Guest Lecture of "Communication Skills"**

**Department of English  
STSN GDC, Kadiri.**

---

## **Report on Guest Lecture on "Communication Skills" by**

**Dr. S. ShamaBharathi**

### **List of Participants:**

**Chief Guest:**Dr.S.Smitha, Principal, STSN GDC, Kadiri.

**Name of the resource person:**Dr. S. ShamaBharathi, Lecturer in English, GDC (A) Ananthapur.  
Faculty Members of Department of English, other Departments Faculty members and Students.

### **Objectives:**

The objective of the guest lecture on "Communication Skills" by Dr. S. ShamaBharathi was to provide the students with insights into the importance of communication skills and how they play a significant role in our personal and professional lives. The lecture aimed to help students develop better communication skills and improve their overall communication abilities.

### **Procedure:**

The guest lecture was held on 21.12.2022 at 11.30 in room no.108. The event was organized by the Department of English at STSN GDC, Kadiri. Dr. S. ShamaBharathi, a renowned expert in English language and communication skills, was the guest speaker. The lecture was attended by a large number of students and faculty members from various departments.

Dr. S. ShamaBharathi began the lecture by explaining the various components of effective communication and the importance of each component. She then went on to talk about the different types of communication and how to effectively communicate in different situations. She also provided tips on how to improve one's communication skills and shared various examples to help students understand the concepts better.

### **Outcomes:**

The guest lecture was very informative and engaging, and the students found it to be extremely beneficial. Dr. S. ShamaBharathi's expert knowledge and experience in the field of communication skills helped students understand the importance of effective communication and the impact it has on their personal and professional lives. The lecture also provided practical tips and strategies that the students can use to improve their communication skills.

### **Summary:**

In conclusion, the guest lecture on "Communication Skills" by Dr. S. ShamaBharathi was a great success. The event provided valuable insights into the importance of

communication skills, and the students found it to be very informative and engaging. The lecture helped students develop better communication skills and provided practical tips and strategies that they can use to improve their communication abilities. Overall, the event was a great learning experience for everyone who attended.

**Photo Gallery:**



**FACILITATION BY Dr.S.SMITHA,PRINCIPAL**



*S. Smitha S*  
PRINCIPAL  
STSN GOVERNMENT DEGREE COLLEGE  
KADIRI-515 591

# S.T.S.N Govt. Degree College, Kadiri

Sri Sathya Sai District, Andhra Pradesh

@@@@@

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**Title of the Program:** Importance of ICT Skills 15.03.2023

**Objectives of the Program:**

- 1. Enabling creativity and innovation.**
- 2. Building communication skills and confidence in learners.**

**Target Group:** The Students

**No. of Participants:** 58

**Collaborated with:** Department of Computer science

**Specific Outcomes:****Personal Productivity:** ICT skills can improve time management, organization, and overall productivity, helping students balance their academic and personal lives effectively.

**Brief Report:** Importance of ICT Skills for Degree Students

In today's digital age, information and communication technology (ICT) skills have become essential for degree students. Here's a brief note on why these skills are crucial:

- 1. Enhancing Employability:** ICT skills are highly sought after by employers across various industries. Proficiency in using software, online tools, and digital platforms can significantly boost a student's job prospects.
- 2. Academic Excellence:** ICT skills empower students to conduct research efficiently, access online educational resources, and create digital presentations and reports, ultimately improving their academic performance.
- 3. Communication:** Effective communication is vital in both academic and professional settings. ICT skills enable students to communicate through emails, video conferencing, and social media, enhancing their ability to collaborate and network.
- 4. Data Analysis:** Data-driven decision-making is prevalent in modern workplaces. ICT skills, including data analysis tools like Excel, are invaluable for students pursuing degrees in business, science, and social sciences.
- 5. Online Learning:** With the rise of online education, ICT skills are necessary for navigating virtual classrooms, accessing course materials, and participating in discussions and assessments.
- 6. Innovation:** Students with strong ICT skills are better positioned to innovate and create solutions to real-world problems, contributing to technological advancements and societal progress.
- 7. Globalization:** In a globalized world, ICT skills facilitate cross-border collaborations, international research, and understanding of diverse cultures and perspectives.
- 8. Lifelong Learning:** ICT skills acquired during degree programs are transferable and can serve as a foundation for continuous learning and career development throughout life.

In conclusion, ICT skills are an integral part of modern education and are essential for degree students to succeed academically, professionally, and personally in today's interconnected world.

**Photos:**



**Introducing Internet basics to the students using ICT**

<http://stsngdckadiri.ac.in/index.php>

**PRINCIPAL  
STSN GOVERNMENT DEGREE COLLEGE  
KADIRI-515 591**

**Title of the Program:** Workshop on Testmoz & ICT Tools

**Objectives of the Program:** Testmoz is a web-based application designed to help educators and instructors create and manage online quizzes and exams.

**Target Group:** Staff & Students

**No. of Participants:** 84

**Specific Outcomes:** Assessment methodology is learnt by the participants.

**Collaborated with:** Department of Computer Science

**Brief Report:** The staff and students are created awareness regarding the usage of Testmoz and the following features are explained in the virtual mode using ICT Tools.

**1. Quiz Creation:** Testmoz allows educators to create quizzes and exams quickly and easily. Users can input multiple-choice, true/false, and short answer questions. The platform also supports the inclusion of images and equations in questions.

**2. User-Friendly Interface:** The platform features a user-friendly interface, making it accessible to both teachers and students. Creating, editing, and organizing questions can be done effortlessly.

**3. Randomization:** Testmoz offers the option to randomize the order of questions and answer choices, reducing the possibility of cheating during online assessments.

**4. Auto-Grading:** One of Testmoz's key features is its ability to auto-grade multiple-choice questions, saving educators time and effort. Short answer questions can also be manually graded.

**5. Security:** Testmoz provides some basic security measures, such as the ability to set a password for quizzes and limit access to specific IP addresses, which can help maintain the integrity of assessments.

**6. Analytics:** Educators can view detailed analytics and reports on student performance, including individual scores, class averages, and the distribution of responses.

**7. Accessibility:** Testmoz is accessible from various devices with an internet connection, making it convenient for both instructors and students to access quizzes and exams from anywhere.

**8. Free and Paid Versions:** Testmoz offers both free and paid versions. The free version includes basic features, while the paid version may offer additional functionalities, such as more storage space and advanced reporting options.

**9. Privacy:** Testmoz typically prioritizes user privacy and data protection, but it's essential for educators and institutions to review the platform's privacy policy and terms of use.

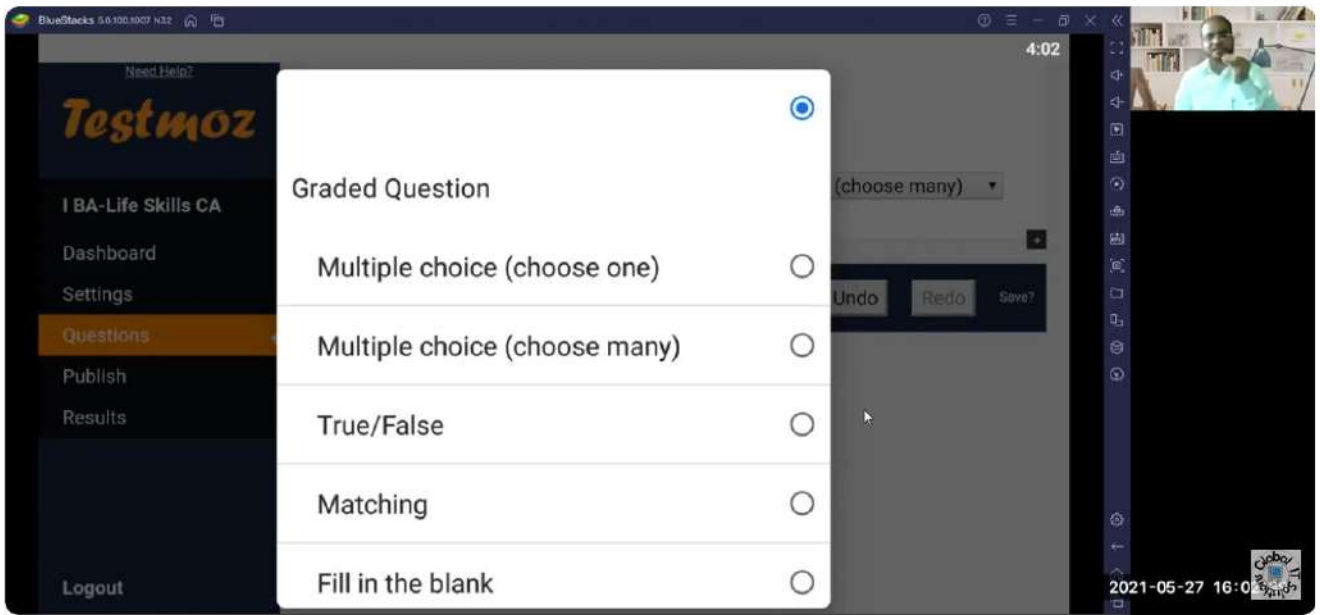
## Photos: WORK SHOP ON TESTMOZ-Virtual Mode

Average Score	Average Time	Responses	Score Histogram
80%	0:01:51	5	
67% to 100%	0:00:54 to 0:04:53		

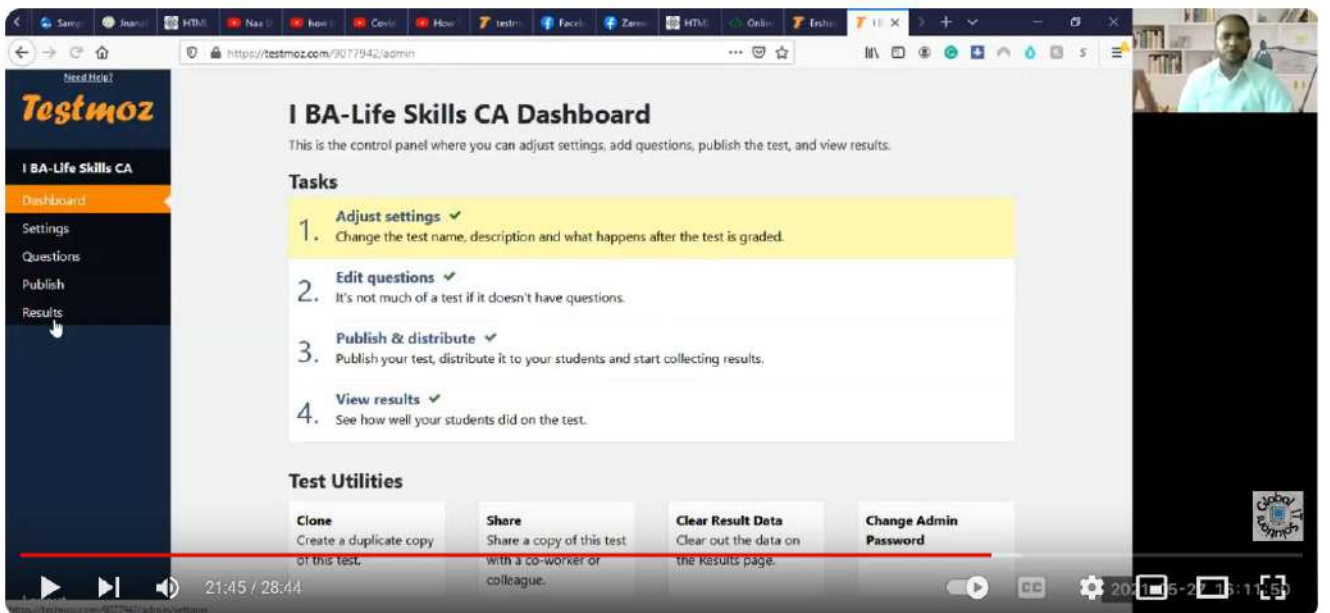
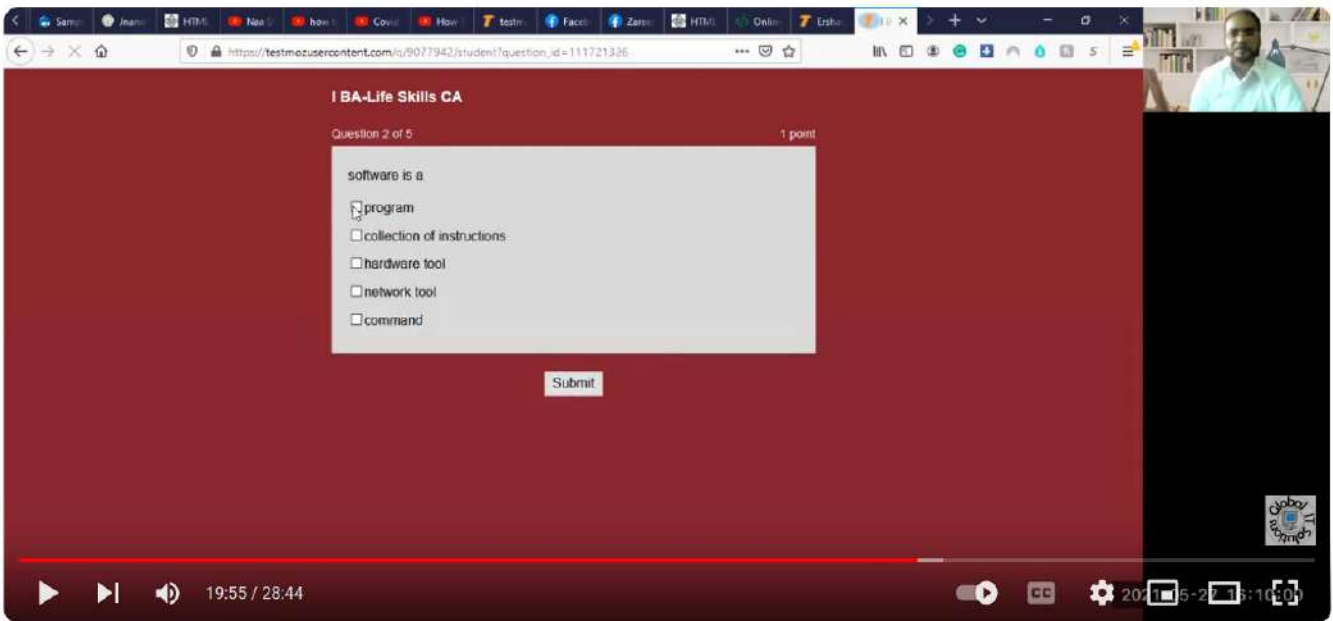
  

NAME	Score	Started On	Finished On	Time	1	2	3	4
Chandira Sankhar P	100% (3/3)	2021-05-27 3:42 PM	2021-05-27 3:44 PM	0:01:27	100%	100%	40%	?
ershad	100% (3/3)	2021-05-27 3:42 PM	2021-05-27 3:47 PM	0:04:26	✓	✓	✓	?
Hadi	67% (2/3)	2021-05-27 3:42 PM	2021-05-27 3:43 PM	0:00:52	✓	✓	✗	?
SHAIN SANA	67% (2/3)	2021-05-27 3:42 PM	2021-05-27 3:44 PM	0:01:46	✓	✓	✗	?
Smritha	67% (2/3)	2021-05-27 3:42 PM	2021-05-27 3:42 PM	0:00:45	✓	✓	✗	?





### Workshop on testmoz



**CLASS ROOM SITUATION RELATED TOOLS**

1. COURSE WARE
2. STUDY AIDS
3. CLASSROOM AIDS
4. ASSESSMENT SOFTWARE
5. REFERENCE SOFTWARE
6. CUSTOM PLATFORM
7. OPERATING SYSTEM
8. SOFTWARE FOR SPECIAL EDUCATIONAL PURPOSE

11:10 / 23:41

Part-2 || 4.2 Application And Use Of Multimedia and Educational Software For Class Room Situations

**4.3 USE OF INTERNET BASED MEDIA FOR TEACHING AND LEARNING ENRICHMENT**

1. E-LEARNING (CBL,IBL,WBL,CBTTEL)
2. VIRTUAL CLASSROOM
3. WEB PAGES
4. FORUMS
5. PORTFOLIOS
6. POWERPOINT PRESENTATIONS
7. BLOGS/VLOGS
8. GOOGLE+
9. TWITTER
10. FACEBOOK
11. LINKEDLN

18:24 / 18:41

4.3 Use of Internet Based Media for Teaching and Learning Enrichment

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**4.4 PBL-PROJECT BASED LEARNING**

1990 , INSTITUTE FOR EDUCATION IN AMERICA

**STRUCTURE OF PBL**

11:46 / 12:07

Part -1 || 4.4 PBL Project Based Learning - Introduction

Ershad Hussain Kadiri 69 subscribers [Subscribe](#) 1 Share Save

## Roles of Teacher and Student in PBL

### Advantages of PBL

1. student expose to society
2. social responsibility
3. skills improvement
4. Independent thinking/Self respect
5. Good habits
6. work in groups/team work
7. research skills
8. higher educational skills

I

0:00 / 14:49

21 10 28

### Part-3 || 4.4 Role of Teacher and Student in PBL - Project Based Learning



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2



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Fill in the batch details (highlighted areas) in this sheet; it will automatically appear on other sheets. Print ONLY in PORTRAIT mode.

**UNXT LOGSHEET Ver 5.0**

Centre (Sixercass)	UNXT	Batch No	AP-0039
College Name	S.T.S.N. Government Degree college	ChangeMaker Name	K.Balaji Naik
Stream/ Vocation	BA	No of Students(Final)	30
Start Date	16/06/2023	End Date(Estimate)	24/07/2023
Session Timing	2 pm to 5pm	End Date (Actual)	24/07/2023

**Admission form link for student information collection (Please share link for students to fill in)** [https://unxt\\_sixerclass.com/webhook.index.html?group=53467&center=AP](https://unxt_sixerclass.com/webhook.index.html?group=53467&center=AP)

Day	Date	Topics Covered	Attendance	P	A	ChangeMaker Remarks	ChangeMaker Signature	Signature & Seal of Principal
1	16/06/2023	A&V	30		0	All are present		
		E						
		LS						
		O						
2	17/06/2023	A&V	29		1			
		E						
		LS						
		O						
3	19/06/2023	A&V	28		2			
		O						
4	20/06/2023	A&V	29		1			
		E						
		LS						
		O						
5	21/06/2023	A&V	29		1			
		E						
		LS						
		O						
6	22/06/2023	A&V	27		3			
		E						
		LS						
		O						
7	23/06/2023	A&V	28		2			
		E						
		LS						
		O						
8	24/06/2023	A&V	28		2			
		E						
		LS						
		O						
9	26/06/2023	A&V	28		2			
		E						
		LS						
		O						
10	27/06/2023	A&V	28		2			
		E						
		LS						
		O						

11	28/06/2023	A&V	Responsibility	29	1		
		E	Talking about one's daily routine				
		LS	Money Management				
		O	Student referral process (5 min)				
12	30/06/2023	A&V	Gratitude and Appreciation	28	2		
		E	Asking Simple Questions & Asking for the Price				
		LS	Stress Management				
		O					
13	01/07/2023	A&V	Gratitude and Appreciation	29	1		
		E	Comprehending & Paraphrasing Information				
		LS	A Plate of Rice & Dignity of Labour				
		O	Placement Process (5 min)				
14	03/07/2023	A&V	Gratitude and Appreciation	28	2		
		E	OCSEM - E-Newspaper				
		LS	Critical thinking to overcome challenges				
		O					
15	04/07/2023	A&V	Determination and Persistence	27	3		
		E	Guiding & Giving Directions				
		LS	Language Etiquette & Mannerism				
		O	Unnati Philosophy & Unnati Branding (10 min)				
16	05/07/2023	A&V	Determination and Persistence	28	2		
		E	Simple instructions to follow procedures				
		LS	Assertiveness				
		O					
17	06/07/2023	A&V	Determination and Persistence	30	0	All are present	
		E	Describing a person/ objects				
		LS	Refusal skills				
		O	Give word list for Word Based Learning				
18	07/07/2023	A&V	Respect	29	1		
		E	Comparing				
		LS	OCSEM - Public Speaking				
		O	Student referral process (5 min)				
19	10/07/2023	A&V	Respect	30	0	All are present	
		E	Attending to a phone call				
		LS	Being a Good Team player				
		O	Placement Process (5 min)				
20	11/07/2023	A&V	Respect	30	0		
		E	At a restaurant				
		LS	Workplace Ethics				
		O					
21	12/07/2023	A&V	Team Spirit	28	2		
		E	Inviting Someone				
		LS	OCSEM - Picture Reading & Word Based Learning				
		O	Unnati Philosophy & Unnati Branding (10 min)				
22	13/07/2023	A&V	Team Spirit	28	2		
		E	Apologizing				
		LS	Dealing effectively with Criticism				
		O	Introduce IBM Skillsbuild & importance of self learning & upskilling				
23		A&V	Caring & Sharing				
		E	Handling customer queries				
		LS	Flexibility & Adaptability				

	14/07/2023	O	Student referral process (5 min)	29	1		
24		A&V	Caring & Sharing				
		E	Writing a Resume				
		LS	OCSEM-Public Speaking				
	15/07/2023	O	Placement Process (5 min)	29	1		
25		A&V	Meditation/ Affirmation & OCSEM-Debate				
		E					
		LS					
	17/07/2023	O	Introduce Certif -id to students and Create Certif-id Profile	27	3		
26		A&V	Honesty				
		E	Email etiquette & Official Email communication				
		LS	Alcohol & Substance use & abuse				
	18/07/2023	O		28	2		
27		A&V	Honesty				
		E	Describing a Known Place				
		LS	Leadership Skills				
	19/07/2023	O		29	1		
28		A&V	Honesty				
		E	Describing an event				
		LS	OCSEM - Picture Reading & Visual Comprehension				
	20/07/2023	O		30	0	All are present	
29		A&V	Forgive and Forget				
		E	Facing an Interview				
		LS	OCSEM-Public Speaking				
	21/07/2023	O		29	1		
30		A&V	Forgive and Forget				
		E					
		LS	Attending a telephonic/ video interview & Mock Interview				
	22/07/2023	O		29	1		
31		A&V	Affirmation , Pat-a-Back & Closure (Valediction , Unnati Branding, Student Testimonials)				
		E					
		LS					
	24/07/2023	O	Unnati Philosophy, Branding, Student Referral & Placement Process	30	0	All are present	

Before Unatti Class at STSN Degree College:



As a student at STSN Degree College, I recall the days before the introduction of the Unatti Class with a sense of trepidation and uncertainty. The English language, while widely recognized as a global means of communication, often felt like an insurmountable barrier for many of us. Conversations were hesitant, vocabulary was limited, and grammar errors were commonplace.

Moreover, the value of effective communication was somewhat overlooked. We understood its importance but lacked the means to achieve proficiency. This led to missed opportunities in both personal and professional spheres.

Prior to the Unatti Class, English was viewed as a daunting subject. Many students, myself included, struggled with speaking fluently and lacked confidence when attempting to engage in English conversations. The fear of making mistakes or being judged held us back from fully embracing the language.

After Unatti Class at STSN Degree College:



The introduction of the Unatti Class at STSN Degree College marked a transformative period in our linguistic journey. The name "Unatti," which means 'progress' in English, couldn't have been more fitting. This program, designed to improve spoken English skills, brought about a remarkable change in all of us.

After attending Unatti Class, students at STSN Degree College experienced a newfound confidence in their English-speaking abilities. The class fostered an environment of encouragement and support, where mistakes were viewed as opportunities for growth rather than as failures. This shift in mindset made a significant difference.

The Unatti Class curriculum was comprehensive and interactive. We engaged in daily conversations, practiced pronunciation, expanded our vocabulary, and honed our grammar skills. Through various activities, presentations, and group discussions, we not only learned the language but also gained the ability to express our thoughts and ideas effectively.

One of the most noticeable changes was the increase in our self-assuredness. Students who once hesitated to speak in English were now actively participating in discussions and expressing themselves confidently. The fear of making errors had diminished, replaced by a willingness to learn and improve continuously.

The value of effective communication became apparent to us. We realized that proficiency in English opened doors to a world of opportunities. Whether it was pursuing higher education abroad, securing better job prospects, or simply connecting with people from diverse backgrounds, English became a powerful tool for personal and professional growth.

The impact of Unatti Class extended beyond the college walls. Students began using English more frequently in their daily lives, whether in social interactions or professional settings. It opened doors to job opportunities and internships that were previously inaccessible.

In conclusion, the introduction of the Unatti Class at STSN Degree College not only transformed our English language skills but also instilled in us the value of effective communication. It turned a once-daunting subject into a tool for self-expression and personal growth. The journey from before Unatti Class to after was marked by a newfound confidence, improved communication skills, and a deeper appreciation for the opportunities that effective communication could bring into our lives.

## MEMORANDUM OF UNDERSTANDING

This MoU is executed on the \_\_\_ May 2023 at Bangalore by and between:

**Society of JKC (SJKC), APCCE**

And

**SGBS UNNATI FOUNDATION (SUF)**

**Society of JKC, Commissionerate of Collegiate Education represented by the Dr R David Kumar Swamy, Vice President** and having office at Mangalagiri (hereinafter referred to as "**SJKC**") which expression shall unless repugnant to the context or meaning thereof be deemed to include its, executors, administrators, legal representatives, nominees, affiliates and permitted assigns of the **FIRST PART**;

**AND**

**"SGBS Unnati Foundation"** a not for profit organization under Section 8 of Companies Act **represented by Mr. I A Padmanabhan alias Ramesh Swamy, The Director**, having its registered office at #1, Temple road, NGEF Layout Sadananda Nagar, Bengaluru - 560038 (hereinafter referred to as "**SUF**") which expression shall unless repugnant to the subject or context shall mean and include its affiliates, successors, assigns and administrators,

(Both the parties are hereinafter, collectively referred to as the "Parties" and individually as the "Party")

**SJKC, APCCE** after evaluation has decided to offer skill development training, hereinafter called as "UNXT" to youth who are in Government Degree Colleges(GDCs) final year Students/ Trainees

AND WHEREAS SJKC and SUF, hereby desire to enter into a non-exclusive relationship that will enable SUF to deliver "UNXT" at GDCs.

AND WHEREAS the Parties agree to enter into relationship for mutual benefits at the terms and conditions mentioned in this MoU.

NOW THEREFORE IN CONSIDERATION OF THE MUTUAL COVENANTS AND PROMISES CONTAINED HEREIN AFTER AND FOR OTHER GOOD AND VALUABLE CONSIDERATION, THE SUFFICIENCY WHEREOF IS HEREBY ACKNOWLEDGED, THE PARTIES AGREE AS FOLLOWS:

### **1. DEFINITIONS**

(i) In addition to terms and expressions defined elsewhere in this MoU (including

the Recitals), except to the extent that the context requires otherwise, the following words and expressions shall bear the meaning ascribed to them here in below:

- “MoU” means this MoU executed by the Parties.
- “UNXT” means the 30 day -3hr/ day skill development training offered free of cost to Final Year youth in GDCs.
- “Proprietary Information” means trademarks, trade names, and marks, whether registered or not.
- “Term” means the term of this MoU as stated in clause of this MoU.

(ii) Interpretation. In this MoU, headings and bold type are for convenience only and do not affect the interpretation of this MoU and, unless the context otherwise requires:

- (a) A reference to the singular includes a reference to the plural and vice versa, and reference to any gender includes a reference to all other genders; and
- (b) A reference to an individual shall include his personal representative, successor or legal heir.

## 2. SCOPE

SUF shall collaborate with Society of JKC to provide training to students during the term of this MoU. The Parties will describe the Services in one or more Schedule of Works (SOW). This MoU will apply to each and every SOW. SUF may enter into SOW with Society of JKC under the terms of this MoU, and in such an event, any necessary local legal and other requirements, to the extent of this MOU, will be documented separately in writing, as may be agreed by both parties.

This MoU expresses the spirit of co-operation and the best intentions of the Parties to achieve the purposes stated herein.

## 3. ROLE OF SOCIETY OF JKC

- a. Will facilitate the running of the “UNXT” program in its centres and in GDCs.
- b. The “UNXT” program will run for 3 hours a day for 30 days and will be offered **free of cost**.
- c. Will provide all the necessary infrastructure at its colleges to ensure smooth running of the program. Infrastructure includes (i) a classroom and (ii) a Projector or a TV (iii) Internet connection.
- d. Society of JKC will appoint a nodal officer to be a Single point of Contact. This officer will work closely with SUF team to ensure smooth implementation of the UNXT Program. This officer will be authorised

officially to do so.

- e. SOCIETY OF JKC will ensure 2 batches per day of 35-45 students will be provided for UNXT to make it economically viable for SUF

#### 4. ROLE OF SUF

##### UNDER "UNXT" Program:

1. Will conduct the UNXT training for 3 hours per batch and a minimum of two batches per day, spanning over 30 working days in each GDC.
2. Will provide access to an **e-learning app with over 600 videos and questions** to the youth who attend the UNXT program.
3. Will provide a UNXT **digital certificate** to students who match the attendance requirement of 90% (27 days of attendance).
4. SUF will assure a job for students who approach them. The jobs will be in Metro Cities and in reputed companies with social securities like ESI & PF.
5. The salaries offered by these companies will be in line with the market.
6. SUF will collect data of students and will upload all relevant data onto NSDC portal.
7. Each ChangeMaker from SUF will conduct 2 batches per day of 35-45 students to make it economically viable

#### 5. IMPACT OF THE PROGRAM

- a. SUF is working on a **platform with all necessary filters** for industry, to **facilitate hiring**.
- b. Society of JKC, CCE, AP will inform Industry Bodies and large companies in the state to try and hire from this platform as the trained candidates would be of higher quality than what they will find in the market.

#### 6. CONFIDENTIALITY

During the term of this MoU, either Party may receive or have access to technical or Proprietary Information, as well as information about product plans and strategies, promotions, customers and related non-technical business information which the disclosing Party considers to be confidential ("Confidential Information"). In the event Confidential Information is to be disclosed, the Confidential Information shall be marked as confidential at the time of disclosure, or if disclosed orally but stated

to be confidential, shall be designated as confidential in writing by the disclosing Party summarizing the Confidential Information disclosed and sent to the receiving Party within thirty (30) days after such oral disclosure.

Confidential Information may be used by the receiving Party only with respect to the performance of its obligations under this MoU, and only by those employees of the receiving Party and its subcontractors who have a need to know such information for purposes related to this MoU, provided that such subcontractors have signed separate MoUs containing substantially similar confidentiality provisions. The receiving Party shall protect the Confidential Information of the disclosing Party by using the same degree of care (but not less than a reasonable degree of care) to prevent the unauthorized use, dissemination or publication of such Confidential Information, as the receiving Party uses to protect its own confidential information of like nature. The receiving Party's obligation shall be for a period of one (1) year after the date of disclosure.

The obligations stated above shall not apply to any information which is:

- Already known by the receiving Party prior to disclosure.
- Publicly available through no fault of the receiving Party.
- Rightfully received from a third Party without a duty of confidentiality.
- Disclosed by the disclosing Party to a third party without a duty of confidentiality on such third party.
- Independently developed by the receiving Party prior to or independent of the disclosure.
- Disclosed under operation of law.
- Disclosed by the receiving Party with the disclosing Party's prior written approval.

## **7. TERMS OF COLLABORATION**

This MoU is effective from the date of Signing and is valid for three years viz. 2023-26. The continuity of the MoU may be decided by either party after successful completion of the aforesaid term.

Society of JKC and SUF shall jointly review progress of programme and will form the basis for subsequent actions to grow the collaboration, including launching of new programmes and future developments.

## **8. LIMITATION OF LIABILITY**

In no event shall SUF be liable for any incidental, punitive, direct, Indirect or consequential damages whatsoever, (including but not limited to damages for loss of

profits or confidential or other information, for any kind of interruption, for personal injury, for loss of privacy, for failure to meet any duty including of good faith or of reasonable care, negligence, and any other pecuniary or other loss whatsoever) arising out of or in any way related to the use of or inability to use the software, courseware, and other inputs or services provided under this MoU, the provision of information and related content through the software and other inputs, or services or otherwise, arising out of the use of the software and other inputs or otherwise in the event of fault, tort (including negligence), misrepresentation, strict or product liability, breach of contract or breach of warranty and even if the party has been advised of the possibility of such damages.

## **9. INTELLECTUAL PROPERTY OF SUF**

Society of JKC acknowledges and agrees that with respect to goods and services, including marketing collaterals (if any) and other inputs received by them from SUF, no copyrights, trademarks, intellectual property rights or other pecuniary benefits are granted by SUF, to Society of JKC, either expressly, by implication, inducement, estoppels or otherwise.

## **10. GENERAL CLAUSES**

I. No Agency: The Parties hereto agree Society of JKC and SUF is executing this MoU on a principal to principal basis. Nothing herein contained shall constitute any Party as an agent, legal representative, partner, subsidiary, joint venture or employee of the other Party. No Party shall have the right or power to, and shall not bind or obligate in any way, manner or thing whatsoever, the other Parties nor represent to the contrary.

II. Entire MoU: This MoU constitutes the entire MoU between the Parties and shall prevail over any other MoU relating to the subject matter hereof. The Parties declare that they rely upon no representations, conditions, or warranties on the part of the other Parties except as herein contained.

III. Non-Waiver: Any Party to this MoU may (a) extend the time for performance of any of the obligations or other acts of any other Party, (b) waive any inaccuracies in the representations and warranties of any other Party contained herein or in any document delivered by the other Party pursuant thereto or (c) waive compliance with any of the MoUs or conditions of any other Party contained herein. Any such extension or waiver shall be valid only if set forth in an instrument in writing signed by the Party to be bound thereby. Any waiver of any term or condition shall not be construed as a waiver of any subsequent breach or a subsequent waiver of the same term or condition, or a waiver of any other term or condition, of this MoU. The

failure of any Party to assert any of its rights hereunder shall not constitute a waiver of any such rights.

IV. **Governing Law:** This MoU (and any dispute, controversy, proceedings or claim of whatever nature arising out of or in any way relating to this MoU or its formation) shall be governed by and construed in accordance with laws of India.

V. **Jurisdiction:** The Parties agree that only the Courts in Bangalore shall have jurisdiction to entertain any proceedings related to this MoU whether during pendency, or after termination. No other Court shall have jurisdiction under this MoU.

VI. **Non Assign-ability:** The rights and obligations incumbent upon the Parties pursuant to the provisions hereof shall not be ceded or assigned in any circumstances to any third party except as may be agreed. The prior, written consent of SUF shall be required by SOCIETY OF JKC for assigning its rights and obligation under this MoU to an associate, affiliate or franchisee for the purpose of this MoU.

VII. **No Disclosure:** neither the execution of this MoU or its terms shall be disclosed to any other person by either of the Parties without prior written consent of the other Party unless disclosure is required by Applicable Law or the Laws of India and disclosure shall then only be made after the disclosing Party has taken reasonable steps to consult with the other Party as to the terms of disclosure.

VIII. **Expenses:** Save as expressly otherwise provided here in, each of the Parties shall bear its own legal, accountancy and other costs, charges and expenses connected with the negotiation, preparation and implementation of this MoU or any other MoU incidental to or referred to in this MoU.

IX. **Severability:** Each of the provisions contained in this MoU shall be severable, and the unenforceability of one shall not affect the enforceability of any others or of the remainder of this MoU.

X. **Amendment:** This MoU may not be amended or modified except by an instrument shall be made to this MoU is Society of JKC signed by, or on behalf of, all the Parties.

XI. **No Third Party Beneficiaries:** This MoU is solely for the benefit of the Parties hereto and no provision of this MoU shall be deemed to confer upon third parties any remedy, claim, liability, reimbursement, claim of action or other right in excess of those existing without reference to this MoU.

XII. **Counterparts:** This MoU may be executed in any number of counterparts and by the several Parties hereto on separate counterparts, each of which when so

executed, shall be an original, but all the counterparts shall together constitute one and the same instrument.

XIII. Survival: The provisions of Clauses 5, 8 and 9, shall survive the termination or expiration of this MoU.

#### XIV. FORCE MAJEURE

For the purpose of this MoU, the 'Force Majeure Event' means anything outside the reasonable control of a Party including fire, explosion, power blackout, earthquake, flood, the elements, strike, embargo, labour dispute, civil disorder, riot, act of civil or military authority, act of public enemy, terrorist threat or activity, war (declared or undeclared), act of god, act or omission of carriers or suppliers, restriction of law, regulation, order or other acts of regulatory or governmental agency(ies), interruption or failure of telecommunication or digital transmission link, Internet failure or delay but excluding the occurrence of such events with respect to another customer of the Party.

Neither Party shall be responsible or liable for, or deemed to be in breach of this MOU because of any failure or delay in complying with its obligations under this MOU, due solely to one or more events of Force Majeure, and the periods allowed for the performance by the Parties of such obligation(s) shall be extended on a day-for-day basis from the date of the event of Force Majeure provided that no relief shall be granted to the affected party to the extent that such failure or delay would have nevertheless been experienced by the Party had such Force Majeure event not occurred.

#### 11. DISPUTE RESOLUTION

1. Any dispute arising from or out of the performance of this MoU shall first be settled by the Parties amicably. In case, no amicable settlement can be reached, then such dispute shall be settled by arbitration in accordance with the Arbitration and Conciliation Act, 1996. Each Party will be entitled to appoint one arbitrator and the third arbitrator will be appointed with the consent of two arbitrators. The panel of three arbitrators will arbitrate disputes and the decision of the arbitral tribunal will be final and binding on both the Parties. The expenses of the arbitration will be share equally by the parties to the MoU.
2. The venue of arbitration shall be Bangalore and the language of arbitration shall be English.
3. The award shall be rendered in the English Language and shall be final and binding between the Parties.

## 12. TERMINATION BY CAUSE:

(i) Each Party shall be entitled to terminate this MoU in the event of failure on part of the other Party to rectify or remedy any material breach of its obligations pursuant to and under the MoU within [30] thirty calendar days of receipt of written notice in this regard from non-defaulting Party.

(ii) Each Party shall have the right to terminate this MoU with immediate effect by written notice if the following events occur:

a) Other Party is wound up, liquidated or for any other reason ceases to carry on its business or transfers its business to another entity;

b) A decree or order by a court or governmental agency or authority for the appointment of a receiver or liquidator for the assets and properties of other Party in liquidation proceedings, readjustment of debt, marshalling of assets and liabilities or similar proceeding and the interim order is not vacated within seven [7] calendar days from the date of its issuance.

c) Termination without cause and/or for Convenience: The Parties shall have the right to terminate this MoU without assigning any reason by giving a sixty (60) calendar day's prior written notice to the other Party.

**Notices:** Any notice provided for or permitted under this MoU will be treated as having been given when a) delivered personally, b) sent by confirmed telecopy, c) sent by commercial overnight courier with written verification of receipt, or d) mailed postage prepaid by certified or registered mail, return receipt requested, to the party to be notified, the address set forth below or at such other place of which the other party has been notified in accordance with the provisions of this clause. Such notice will be treated as having been received upon actual receipt or five days after posting whichever is earlier.

For and on behalf of Society of JKC

For and on behalf of SUF

Dr R David Kumar Swamy,  
Vice President,  
Societys JKC,CCE Andhra Pradesh

I A Padmanabhan alias Ramesh Swamy  
Director  
SGBS Unnati Foundation

## **STSN Degree College Batch :1**

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- 1) B.S. Salma**
- 2) B. Chamanthi**
- 3) B. Kaveri Bai**
- 4) B. Prasanth**
- 5) D. Satish**
- 6) G.Madhusudana**
- 7) G. Rashida**
- 8) K.S. Arshiya**
- 9) J. Anjineyulu**
- 10) K. Sowjanya**
- 11) K. Sreenivasulu**
- 12) K. Supritha**
- 13) K. Pushpa**
- 14) M.Mallesh**
- 15) M. Muskan**
- 16) M.Surya prathap**
- 17) M.Tharun**
- 18) M. Hemalatha Bai**
- 19) P. Ganesh kumar**
- 20) S. Afroza**
- 21) S. Arshiya**
- 22) S. Moulabi**
- 23) S. Madiha**
- 24) S.Pyari**
- 25) S. Roohi**
- 26) S. Salma**
- 27) S. Khurhana**
- 28) S. Muneendra**
- 29) S.Praveen**
- 30) S. Nasreen**

## VALEDICTION & FEEDBACK :



I hope this message finds you well. I wanted to take a moment to express my gratitude for your dedication as a life skills and spoken English trainer. Your efforts have been instrumental in helping me grow as a student.

I have found your lessons on [specific topics] to be particularly insightful, and the way you [mention a teaching method] has greatly improved my understanding of the subject. Your passion for teaching is evident, and it has made the learning process enjoyable.

While I appreciate your teaching style, I believe there might be an opportunity to further explore [specific topics/areas]. Additionally, it would be beneficial if we could have more practical exercises to reinforce the concepts we've learned.

I value your expertise and would love to have a conversation with you to discuss these ideas further. Your feedback and insights are essential for my growth, and I believe our open communication will lead to an even more rewarding learning experience.

Thank you once again for your guidance, and I look forward to continuing our journey of learning together

